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| **Teaching and Learning Guide: Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **TOPIC****Total \_\_ weeks** **(\_\_\_\_ Lessons)** | **LEARNING INTENTIONS** | **REFERENCES & RESOURCES** | **Suggested****Time** | **PRODUCT & SUCCESS CRITERIA** | **21st Century Skills** |
|   |   | * + Multimedia, Web
	+ Text references
	+ Library
 |   | * + How will success be measured?
	+ What are the success criteria?
 | Characteristics of Learning |
| **Phase 1 & 2****Focussed Lesson****Guided Instruction****\_\_\_\_ Lessons**  |     |  |  | **Shallow** **Deep** **Conceptual**   | **Collaboration**: No student Collaboration **Knowledge Construction**: Students do not construct knowledge **Problem Solving:** Students are not solving problems (other than familiar and practiced algorithms)**Self Regulation:** Students have Learning Intentions and Success Criteria in advance of completing their work**Skilled Communication**: Students may begin to produce extended or multimodal communication.**The Use of ICT:** ICT is used to practice skills or reprodue information |
| **Phase 3****Collaborative Learning****\_\_\_\_ Lessons**  |   |  |  | **Shallow**  **Deep**  **Conceptual**    | **Collaboration:** Students work together, students have shared responsibility **Problem Solving:** Students are solving problems, but may not be authentic **Knowledge Construction**: Activity requires students to interpret, analyse, synthesis or evaluate knowledge**Self Regulation:** Learning activity is long term, and students plan their own work**Skilled Communication:**  Students produce extended or multimodal communication. They may begin to provide evidence or write for a particular audience**The Use of ICT:** ICT is required to construct knowledge |
| **Phase 4****Independent Task****\_\_\_\_ Lessons** |  |   |  | **Shallow** **Deep** **Conceptual**   | **Collaboration:** Students make substantive decisions together, students' work is interdependent **Problem Solving:** Students innovate to solve authentic problems  **Knowledge Construction:** Applying knowledge in a new context. Knowledge is interdisciplinary**Self Regulation:** Students revise their work based on feedback**Skilled Communication:** Students provide supporting evidence and write for a particular audience**The Use of ICT:** Students create an ICT product for authenic users |